

PRESENTATION OF RESULTS PER QUESTION (Summary of focus groups)

Focus Group Discussions

Focus groups will comprise of about eight people facilitated by a ... researcher with a note taker and recorded.

Each focus group and each participant to be allocated an identifying number (focus groups to be numbered from 001 and participants from 01). The focus group number and the participant number to put on transcripts.

FGDs to be transcribe as soon after they take place as possible. All transcripts to be given a date, gender, age, and code. Details of the location and participants to be kept separately to prevent data linking.

All data to be stored on password protected computers.

All participants to be identified by a fictional name in transcripts. Each contribution to start on a new line.

All transcripts and linking data will be sent to Supervisor (moderator) for review.

Once the Supervisor (moderator) has confirmed acceptability of transcript the recording and linking, data should be sent to Lead Consultant/researcher and all other copies destroyed/deleted.

Once the data set is prepared it will be made available to Lead Consultant and other members of the research team The lead consultant/research will compile the transcripts as a data set in preparation for analysis.

Selection of FGD participants

The FGD will comprise a group of people selected from house owners, tenants and businesses who live in the targeted areas.

Conducting the FGDs

1. Once everyone is settled thank the participants for coming and introduce yourself and your colleague.
2. Read out the informed consent statement and ensure that each participant agrees to participate.
3. Before you switch on the recorder complete the following table

Focus group No	Anonymised name							
Location/centre								
Participant s name		Participant number	Gender	Age in years	Livelihood activities	Define self as able to read and write	Define self as numerate	Last school grade completed

4. Once you have completed the table tell the participants that you are going to switch on the recorder. Before you rise the first topic say the focus group number and location (urban or rural).
5. Introduce all the first topic
6. When you have completed all the topics ask the participants if there is anything they would like to add.
7. When the participants have finished saying anything they wish to add thank them for participating and switch the recorder off.

Agenda

Facilitators:

Note this is a list of topics – follow up and ask participants to comment. Ask them if they want to add, disagree, have a different view etc. Also, to expand and explain their comments. Try to get a conversation going so that the different views of participants come out. When there is disagreement try and get a feel for how many support which view.

Introduce each topic and sum up what people have said regularly to help the note taker and to use as a way of probing/asking for comments/other views. Try to encourage all the participants to comment but do not try and force any one to contribute.

Topics for FGDs

1. Everyday life

- How can you describe the **life of people living in your community/villages?** (Probe: what are the main activities people engage in for making a living, how does a typical day look like in their villages,....?)
- What are the differences in the organization of a day for households and what characterizes these differences? What is the task distribution among household members – e.g. what jobs do women do and which ones do men do?
- What are the problems/challenges encountered by your community, how do they overcome them, etc. (Continue probing to get as much information as possible.)
- How can you describe the status of housing in this area? What are the challenges? How do you overcome them?

2. Moving between City and Village

- Question on rural-urban/urban-rural migration. Where do people living here come from? (probe for rural and urban). What are the reasons for rural-urban migration or urban-rural migration? Do people come to city and stay, or do they move back and forth?

Probe: How people think about their city house v. their village house (one is better; one is worse? More important/less important? Do they see themselves as “only” city dwellers or partly city/partly village? Do they expect to “retire” someday in the village?

- Do you have a space where you can practice farming? Where and when? Do you farm in the country village or Kitchen garden at urban house?
- Would like to have a kitchen garden near your house in the new housing setting?

3. Sharing Facilities

Sharing with Elders

- Do they mind living in multi-generational houses? Would you like to have your older parents live with you?
- Would you share Kitchen/Dining Areas with other households? If “Yes”, Under what conditions would you willing to share a kitchen with other households?

- What is the maximum number of other households they would be willing to share with?
- Would they like to have a common kitchen for their maids to cook together?
- Would they like to have a “common buffet” where they can eat some nights?

- Would they be willing to share a kitchen if the facilities were modern grade like an industrial restaurant kitchen: large cook stove, piped water, lots of preparation space, locked storage for each household utensils and separate refrigerators?

Shared Bathrooms

- Would you be willing to share shower facilities with other families?
- Under what conditions would you be willing to share toilet facilities with other families?
- Would you be willing to share toilet facilities with other families?

4. Children Spaces

- Are there children spaces in your community? Would you utilize a pre-school/ECD/childcare if the facility were in their complex and collaborate/cooperate with other residents?
- Would the community members help teach at an ECD a few hours every week?
- Would their pre-teens and teenagers use a study, “game”/recreation room in their housing complex?

5. Do you have any recommendations/Suggestions?

Thank you for your time